

Name: _____

What we created with GOBBLET GOBBLERS!



Here's the new rule we came up with for GOBBLET GOBBLERS! Use drawings and words to show.

Explain how and why you created the new rule. Did you have to modify it after trying it out? Defend why it's a good new rule.

How did your new rule change your play or your strategies? Use drawings and words.

Name: _____

For each person, tell me what you said to your partner to convince them of a good move at any point in the game.

Student 1: _____ (name)

Student 2: _____ (name)

Tell me about how you plan ahead to either set up a win for you or a loss for your opponent. Using drawings and words.