

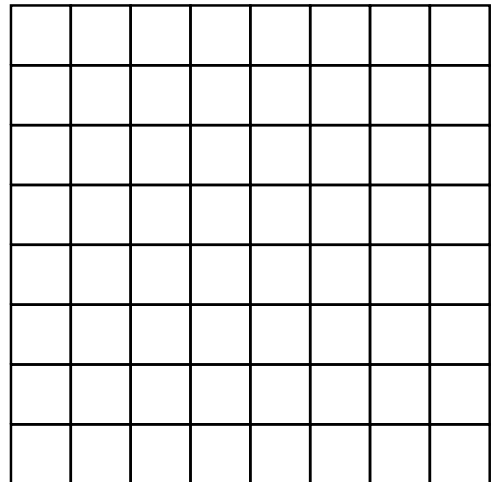
Name: \_\_\_\_\_ Grade: \_\_\_\_\_  
Teacher: \_\_\_\_\_ Date: \_\_\_\_\_



## What we learned about OTHELLO!

Did you give some moves, places on the board or arrangements of pieces names to help talk with your partner? Can you tell me the names and draw a picture to show?

After at least one piece has been played on an edge, use the grid given. Draw out the board. Explain what would be a good move for you to make next, and why it would be a good move.



Take 5 more turns and then pause. For your 6<sup>th</sup> turn, watch carefully how you and your partner are deciding to make your next move. Describe what you do – what you do physically with your playing piece **and** what you do with your mind to make your next move. Use pictures and words.

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Strategic players often consider more than just the move they are making. What else are you thinking about during a turn, besides just the piece you are going to put down?

For each person, tell me what you said to your partner to convince them of a good move at any point in the game.

Student 1: \_\_\_\_\_ (name)

Student 2: \_\_\_\_\_ (name)